



Highcliffe Sixth

IN PURSUIT OF EXCELLENCE



The Sixth Form is a

STRENGTH

of the school.

Ofsted

A WARM WELCOME

Highcliffe Sixth Form encourages all of its students to aspire to the highest levels of achievement and enables them to prepare for adult life.

We offer a broad range of qualifications and encourage each individual to choose a balanced and challenging combination of courses appropriate to their strengths, interests and ambitions. Sixth Form studies are designed to ensure exam success and help students become independent thinkers and learners - not only through their main examination courses, but also through the acquisition of key skills and involvement in the academic and personal enrichment programme.

We aim to combine a friendly and informal atmosphere with high expectations and high standards of achievement. The choice you make about which path to take at the age of sixteen will influence the future direction of your life. It is a critical decision. We aim to ensure that you never have cause to regret choosing Highcliffe Sixth Form.

36%
OF ALL GRADES
ACHIEVED WERE
A*-A OR EQUIVALENT

59%
OF ALL GRADES
ACHIEVED WERE
A*-B OR EQUIVALENT

76%
OF ALL GRADES
ACHIEVED WERE
A*-C OR EQUIVALENT

71%
OF ALL APPLIED COURSES
GRADES ACHIEVED WERE
DISTINCTION/DISTINCTION*

Results from 2022

OUR VISION: WE VALUE THE POWER OF EDUCATION TO CHANGE LIVES



WHY HIGHCLIFFE



SIXTH

A POSITIVE, MATURE AND SUPPORTIVE ENVIRONMENT THAT VALUES THE INDIVIDUAL

SMALL CLASS SIZES, WHERE ACADEMIC CHALLENGE AND PERSONALISED LEARNING IS THE NORM

Vibrant & inclusive Sixth Form community, WITH ABUNDANT ENRICHMENT OPPORTUNITIES

★★★★★ EXCELLENT EXAMINATION RESULTS & progression into Higher Education AND APPRENTICESHIP PROGRAMMES

EXCEPTIONAL PREPARATION FOR OXBRIDGE & MEDICAL APPLICATIONS, UNIVERSITY ADMISSIONS TESTS AND INTERVIEWS

CAREFULLY PERSONALISED 'UNIVERSITY STYLE' SUPPORT FOR INDEPENDENT STUDY SKILLS

WE HELP YOU TO IMPROVE YOUR EMPLOYABILITY & FIND CAREER SUCCESS

IN A COMPETITIVE GLOBAL WORKPLACE

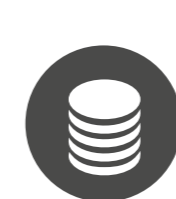
EXCELLENT FACILITIES INCLUDING SIXTH FORM CAFÉ, STUDY CENTRE, ART STUDIO, MUSIC RECORDING STUDIO, FITNESS SUITE AND A STATE-OF-THE-ART TECHNOLOGY CENTRE



OVER 30 COURSES, offering breadth of choices which are suited to a WIDE RANGE OF CAREER PATHWAYS

STRONG WORKING RELATIONSHIPS BETWEEN STUDENTS & STAFF, WITHIN A SUPPORTIVE ATMOSPHERE

AWARD WINNING CAREERS PROGRAMME, LOTS OF OPPORTUNITIES TO ADD TO YOUR CV



FINANCIAL SUPPORT, TRAVEL SUBSIDIES & SIXTH FORM TRANSPORT SERVICE



WORK EXPERIENCE WEEK, INCLUDING LINKS WITH BUSINESS AND APPRENTICESHIP PROVIDERS

The transition from GCSE to Sixth Form is a big step, there are new people to meet as well as a new way of studying. We want you to feel comfortable studying at Highcliffe Sixth Form and we pride ourselves on the quality of support and guidance we offer. We offer several initiatives to help ensure your two years of studying is successful.

Small Class Sizes

By keeping our class sizes small, means we can offer you personalised support.

Personal Tutor

You will be assigned a specialist Sixth Form tutor. Our tutors offer support and advice about personal and academic matters. Once a half term tutors undertake a 'university style' tutorial with students, which involves target setting to help students achieve their potential.

Academic Study Mentor

We have a full time Sixth Form Study Mentor who works with students, offering one to one or small group sessions for students who may need additional support and guidance.



Academic Workshops

We help you to reach your full academic potential through:

- Sixth Form Subject Bridging courses that help close the gap between GCSE and A Level study
- Workshops that introduce you to crucial academic skills
- Sessions that focus on study techniques, such as A Level standard essay writing and revision strategies
- Drop-in sessions for advice from the Study Mentor
- Folder organisation support and termly folder checks by your teachers
- Monitoring and support plans to help students achieve success

This is an ACADEMIC

Sixth Form. There is a focus on critical thinking and problem-solving with Sixth Form teaching. Students respond well and gain high outcomes as a result.

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HAPPY & HEALTHY

We know it's easier to be the best you can be when you are happy and healthy. Here are some of the ways we can help you be just that.

Your wellbeing

We support a number of initiatives aimed at boosting your resilience, improving your wellbeing and managing your mental health. Whether you need support with adjusting to Sixth Form life or just want to talk about how you are feeling, we are here to help. We also have an online wellbeing hub that you can access 24/7.

Pastoral support

Sixth Form tutors, ELSA support workers, Heads of Year, Safeguarding Leads and external partners help to give advice on personal issues. One to one 'check in' tutorials with your tutor helps to support your progress and wellbeing.

Sixth Form Bursary

Our 16-19 Sixth Form bursary fund is available to support costs associated with academic resources, transport and meals during the school day. Students apply in September and must meet certain criteria in order to access the support on offer.

Absolutely
DELIGHTED

with Sixth Form and also the school as a whole,
both boys are happy with great results.

Parent

Transport

We offer subsidised travel costs and a transport service.

Diversity and inclusivity

Highcliffe Sixth Form is a close and supportive community and we are proud of our inclusivity. We have a zero-tolerance approach to any form of bullying and harassment. We are committed to providing a range of inclusive activities and celebrating diversity.

AcSEED Award



The AcSEED Award is a quality assurance mark presented to schools that have made a substantial effort to support the mental health of their students. It encourages and rewards the provision of high-quality emotional wellbeing services, from the broad provision of information right through to appropriately targeted intervention. We are proud to be accredited with this award.



We will help you improve your employability and find career success in a competitive global workplace.

Careers Programme



Students follow an intensive 'Future Pathways' programme where we explore potential careers opportunities accessed through university degrees, apprenticeships, further education, gap years, employment or training. We also help prepare students for part time jobs and understanding their rights and responsibilities in the workplace.

Aspirant Programmes

We offer Aspirant Programmes in Medicine, Allied Health Professions, Law, Psychology, Art and Design, and Oxbridge to help support your pathway in this area. We help with applications and admissions tests support, alongside researching career opportunities in these areas. Aspirant programmes are delivered during year 12 as part of our enrichment programme. During Year 13, students choosing the university pathway will enter our Aspirant University programme where we offer extensive support and guidance on their university applications.

Unifrog – Helping students find their future



All students in the Sixth Form have access to Unifrog, which is a comprehensive, user friendly future destinations platform that helps students make the best choices and submit the strongest applications. Unifrog partner with universities and employers to further support students to be successful. We deliver structured Unifrog sessions during tutor time which helps students to get the best out of the platform.

Careers Guidance

Deciding what to do after the Sixth Form is unique to each student. Students can book a one-to-one appointment with our Level 6 trained Careers Advisor. CV and application checks are undertaken in tutor time, alongside skills workshops in our core enrichment programme.

Professional Work Experience

Students undertake a 5-day professional work experience placement in the Spring Term. Work Experience helps students to make informed decisions about their future. Placements can be related to your courses or an area of interest to you. Students can also undertake work experience at other times, such as during school holidays and weekends.

Engage with Employers

Employers often visit the school to deliver talks and assemblies. We hold a biannual careers and apprenticeship fair where you can find out more about local employers and the opportunities they provide.

Professional Portfolio

At Highcliffe, you have lots of opportunities to develop skills that will benefit you in the workplace, through the enrichment programme and in lessons. We support you to make the most of your achievements and the contributions you make beyond your academic accomplishments. We help you to build a professional portfolio of experience which you can use beyond the Sixth Form to help you stand out from the crowd.

The majority of students remain in education post-18. Many go to the top third of higher education institutes and

RUSSELL GROUP

universities.

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CAREER READY

Lottie

Highcliffe Sixth: English Literature, Psychology, Philosophy and Ethics, Drama and Theatre

Degree: BA (Hons) Marketing, UWE Bristol

Career: Social Media Manager

Company: Garmin

Current Location: Southampton



MY STORY

I am currently at Garmin, working as an EMEA Social Media Manager. I work across all product releases ranging from sports, wellness to marine and more! I work with influencers, develop social media campaigns to creating launch events. It's an exciting, fast paced role and I absolutely love working with teams across the globe on new releases. Personal fitness has become a massive goal during lockdown so it has been fantastic to work on marketing campaigns to help consumers on their fitness journeys.

University was a great stepping stone to my career, although a massive part of my degree has to be when I secured an Internship at The Walt Disney Company in London. It was the most incredible experience and from this role I then secured

a job post university with the company. For the past 3 years I worked within Disney Theatrical Group working across Europe on the Disney On Ice tours. I was working within the Commercial team driving sales through Marketing and PR - I learnt so much and was able to travel the world. Not many people can say they get paid for talking about Disney Princesses all day! I have to thank Highcliffe School and Sixth Form for giving me the confidence to achieve my dreams.

I never imagined working for one of the biggest companies in the world and it definitely wouldn't have been possible without everything I learnt and gained from attending Highcliffe.

Harvey

Highcliffe Sixth: Computing, Chemistry, Further Maths

Degree: BSc (Hons) Computer Science, University of Bath

Career: Software Engineer

Company: Cisco Systems

Current Location: Oslo, Norway



MY STORY

I chose computer science after developing my interest in programming during my GCSE computing lessons. I felt very inspired by my teachers and knew that it was something I'd like to pursue further. After completing GCSE and A Level computing courses, I moved onto study the same at university. I made lots of friends there and had an excellent time. University helped me develop my interests, skills, and grow as a person. I push myself to explore and try new things, something that would have terrified me prior to university. But I will still never forget the friendships I made during my time at Highcliffe. I still talk to many of those people daily.

My current role involves working on building solutions for the Cisco Webex cloud that help people communicate and collaborate across the world, with features such as Hot Desking and Whiteboarding.

Harvey's Alumni Wisdom: Spend time finding your passion. Its not easy, and you may not be able to discover it organically, but once you do find it, latch on it and run with it. Working with your passion is a fantastic experience.



ENRICHING LIVES

We offer a comprehensive programme of enrichment activities, social events and trips based on student interest and what supports their future life. Students will meet new people, broaden their skills and experience and impress future employers.

Central to the Highcliffe Sixth enrichment programme is the idea of personalised education, where students choose the courses they do and have control over how many enrichment courses they take. Sixth Form enrichment is undertaken in a variety of ways, through the tutor programme, timetabled lessons, conferences, trips, visits and tailored work experience weeks.

Core Enrichment

Core Enrichment is one hour a week. During Core Enrichment lessons students learn aspects that support their future life.

Topics include:

- Finance for life: Mortgages; Loans; Renting; Car Purchases; Pensions; Savings and Investments

- Future options: Gap Years; Apprenticeships; Degree Apprenticeships; Degrees; Internships; Employment and Further Education Colleges
- Sex and Relationship Education
- MOOCs – Massive Open On-line Courses which prepare them for future careers
- First Aid

Optional Enrichment

Students can choose from a wide range of courses and activities.

Scan this QR CODE for more information:



Student Leadership

The Student Leadership teams across the school are made up of democratically, anonymously elected members. Highcliffe Sixth Form encourages students from all demographics to apply to be a student representative. As well as having a material impact on the school experience for themselves and other students, being a student representative leads to “increased confidence, self-respect, competence and an improved sense of responsibility”. (DfE: 2014) Whatever students might go on to do in the future, participating in the Student Leadership team offers a vast range of experiences which help to prepare students for the wider world, such as project management, working with a diverse range of people, leading change, promoting oneself and collaboration.

The Sixth Form provides a wide range of academic courses. Students are

AMBITIOUS

and work hard to achieve good results.

Parent

In the Sixth Form, students have the opportunity to become part of the Student Leadership team.

This involves the following commitments:

- working as part of a committee to regularly meet, discuss and respond to issues focused on specific Sixth Form concerns;
- working as part of cross-school focus groups to generate on specific projects with a concrete outcome;
- leading the main school student representative committees in Years 7 to 11;
- acting as a role model for students across the school



ENRICHMENT AT HIGHCLIFFE

Will

Highcliffe Sixth: Biology, Chemistry and History

Degree: BSc (Hons) Biomedical Sciences with a year in industry
University of Southampton

Career: EMEA Regional Medical Affairs Associate

Company: Johnson & Johnson - Consumer Health

Current Location: High Wycombe, UK



MY STORY

I have always been interested in science. My year in industry at Pfizer in oncology medical affairs was fantastic not only for the experience in a pharmaceutical company but also to show me how many different job roles that are related to science are out there whether that be sales, marketing, regulatory or health and value. I had always planned on going to university, intending originally to also complete a master's however, I was lucky to enough to secure an entry level position at J&J in the regional medical affairs team after finishing my degree.

Since leaving Highcliffe I feel I have naturally grown as a person by going to live on your own at university. From living with strangers in halls to becoming

best friends with them, joining societies and meeting people on your course you learn so much by meeting different people. There of course have been challenges, most notably COVID meaning I had to work from home for 6 months during my year in industry and complete my final university year virtually, but it has all been worth it to achieve a first class honours result.

I'm really excited to see how my career continues to develop in medical affairs having just completed my first full year in the role. The two things I enjoy most about my role are knowing that I'm contributing to improving the lives of our consumers, and working with colleagues across the globe.

Kezia

Highcliffe Sixth: Geography, Psychology and Sociology
Degree Apprenticeship Programme

Career: Police Constable

Company: Hampshire Constabulary

Current Location: Hampshire



MY STORY

Following a gap year, I joined Hampshire police and was sworn in as a police constable. I applied thinking I am too young and would not get in, but I did! I have since been out on the streets whilst returning for further training throughout the year. Even though I am completing a degree it is a completely different experience to normal university.

As well as being a student I am a police officer and work full time with allocated protected learning time. I have made lots of new friends during my initial training and will meet a lot more people over the next few years on the various further training courses I will undertake.

My advice is...just do it! Take every opportunity that comes your way. I never thought I would be where I am at the age of 19 but I only got here by trying and taking a risk.

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IN PURSUIT OF EXCELLENCE

COURSE

WELCOME

Deciding what to do after Year 11 is one of the most important decisions you will make. It will shape what you do in the future, whether that is employment, university or an apprenticeship. This directory will give you more information about all the courses on offer at Highcliffe Sixth Form.

It is important to study the information in this directory carefully before you make any decisions about which courses and qualifications you wish to take. In addition, you should talk to your teachers who can help you think through the options that are right for you. Some careers and university degree courses require you to have studied specific subjects in the Sixth Form. Support and guidance on course choices will be offered during the application process.

DIRECTORY

BIOLOGY

Duration: Two year A Level | **Exam board:** OCR H420

Assessment: 100% examination plus practical skills endorsement. The three examination papers are Biological Processes, Biological Diversity and Unified Biology

Entry requirements: Standard Sixth Form entry requirements, plus GCSE Science grade 6 or above

Scan for
more info



Possible future pathways:

Research, Healthcare, Environmental Conservation, Education, Employment in Zoos, Aquariums and National Parks, Veterinary Science, Medicine, Marine Biology, Biotechnology, Agriculture, Food Science, Forensic Science, Politics and Policy, Environmental Protection, Pharmacology, Molecular Biology, Genetic Engineering, Physiotherapy and many more. A level Biology provides students with the opportunity to develop a set of highly transferable skills. Competent biologists are adept at critical thinking. They are able to analyse and evaluate complex data. They have highly developed research skills and have the confidence to produce logical, evidence based solutions to problems.

BUSINESS STUDIES (A LEVEL)

Duration: Two year A Level | **Exam board:** Edexcel Pearson

Assessment: Paper 1; Marketing, people and global businesses (35%), Paper 2; Business activities, decisions and strategy (35%), Paper 3; Investigating business in a competitive environment (30%)

Entry requirements: Standard Sixth Form entry requirements



Possible future pathways:

Studying Business A Level can lead you onto a number of business related degrees in areas such as Economics, Business Law, Marketing, Accounting and Finance, HR, Business Management, Business Analytics, Business Administration, Enterprise and Entrepreneurship, Information Technology, Hospitality and Travel and Tourism. Studying Business at A Level can gain you specific skills such as analytical ability, communication skills, teamwork, understanding figures, problem solving, organisation, ability to think logically, presentation skills, report writing skills and literacy.

BUSINESS STUDIES (BTEC)

Duration: Two year BTEC | **Exam board:** Edexcel Pearson Extended Certificate

Assessment: Four Units are assessed; two internal coursework units, two external examinations, one examination taken in each year

Entry requirements: Standard Sixth Form entry requirements



Possible future pathways:

Business related degrees, Law, Sociology, Psychology, Banking or Accounting and Finance. The best opportunities for progression in the world of Business in the future lies in Languages. If you have a passion for Spanish or French, then the world of Business opens up even further. Pathways could lead to employment directly or a Business related apprenticeship. Learners will also develop employability skills such as cognitive and problem-solving skills, intrapersonal skills and interpersonal skills. BTEC Nationals provide a vocational context in which learners can develop the knowledge and skills required for particular degree courses.

CHEMISTRY

Duration: Two year A Level | **Exam board:** OCR H432

Assessment: Periodic Table, Elements and Physical Chemistry 37% of total A Level Synthesis and Analytical Techniques 37% of total A Level Unified Chemistry 26% of total A Level

Entry requirements: Standard Sixth Form entry requirements, plus GCSE Science Grade 6 or above



Possible future pathways:

Chemistry related degrees, Medicine, Veterinary Sciences, Pharmacology, Biochemistry, Biomedical Sciences, Engineering, Environmental Science, Forensic Science, Materials Science, Neuro Science and Scientific Research. Employers value people with STEM qualifications and skills, not just for their specific knowledge but also for their transferable analytical, problem solving and creative skills. Examples of growth areas for STEM opportunities include new sustainable Energy Resources, Medicines, Nanotechnology, Space Technology and Civil and Water Engineering. Many of the challenges facing today's society will only be overcome with the help of chemical scientists.

COMPUTER SCIENCE

Duration: Two year A Level | **Exam board:** AQA 7517

Assessment: 80% examination with two papers of equal weighting; 20% practical project. The A Level course includes two, 2 ½ hour examinations worth 40% each, as well as a practical programming project worth 20%, all at the end of the second year

Entry requirements: Standard Sixth Form entry requirements

Scan for
more info



Possible future pathways:

Computer Science related undergraduate degrees: Games Programming, Systems Analysis, Network Engineering, Cognitive Science and AI, Data Analysis, Robotics, Telecommunications, Software Engineering, and more. Computer Science related Level 3 apprenticeships: IT, Software, Telecoms, Informatics, Creative & Digital Media, and more. A Computer Science A-Level is a well-respected qualification to hold, giving opportunities to access relevant university courses as well as technical careers. The content covered in the Computer Science A Level coincides with content taught during the first year of most university Computer Science courses, meaning that students are more attractive enrolment prospects at better universities.

DRAMA AND THEATRE

Duration: Two year A Level | **Exam board:** OCR H459

Assessment: The course is made up of four components - one internal practical assessment, one practical assessment with an external visiting examiner and two written papers

Entry requirements: Standard Sixth Form entry requirements



Possible future pathways:

To prepare KS5 students for future learning and careers, they have opportunities to work with professional practitioners and Performing Arts Companies, taking part in various workshops either in school or off site in professional settings. There is a multitude of diverse opportunities to access careers and job roles within and beyond the performing arts sector: Drama and Theatre, performance, design and/or academic related degrees, Theatre, TV or Film Performance or Production, Design Technicians utilising design and art courses: set, props, costume, lighting, and sound, Drama or Dance Therapy, Drama Teaching in the private or public sectors, Events Management, Journalism, Media and Marketing.

ECONOMICS

Duration: Two year A Level | **Exam board:** Edexcel Pearson 9ECO

Assessment: Paper 1; Markets and Business behaviour (35%), Paper 2; The National and Global Economy (35%), Paper 3; Microeconomics and Macroeconomics (30%)

Entry requirements: Standard Sixth Form entry requirements



Possible future pathways:

Economics is a fascinating subject because it includes the study of how people behave and interact with each other. The dynamic between consumer, manufacturers and government makes economics a vibrant subject. Economics helps develop a number of personal skills; research, analysis and evaluation, communication, working with others to discuss economic issues and solve economic problems. Economics is a versatile subject that can help you in a number of careers. Not only could you find yourself working for big corporations, banks or the government but your qualification in Economics could also be valuable support in a career like Marketing, Law, Journalism or Accountancy and Finance.

ENGLISH LANGUAGE AND LITERATURE

Duration: Two year A Level | **Exam board:** Edexcel 9E10

Assessment: 80% examined. 20% non-examination assessment

Entry requirements: Standard Sixth Form entry requirements plus a strong enjoyment of independent reading and writing



Possible future pathways:

Apart from degrees in English Literature, and Linguistics, this course will also support your understanding and appreciation of whatever subject you choose to study. Most obviously, the course will suit students interested in pursuing the following careers: the Creative Industries, Advertising, Marketing, Public Relations, and Journalism. However, the course will develop your ability to write and think with greater understanding – a skill that underpins everything you will do in whatever course or career you choose.

ENGLISH LITERATURE

Duration: Two year A Level | **Exam board:** Edexcel

Assessment: 80% examination and 20% non-examination assessment

Entry requirements: Standard Sixth Form entry requirements plus a strong enjoyment of independent reading and writing

*Scan for
more info*



Possible future pathways:

A Level English Literature opens up wide and varied pathways for your future. You may choose to undertake an English Literature degree or study for careers in areas such as law, journalism, teaching, public relations, advertising, social work, the civil service, theatre, film or writing. A level English Literature supports all careers where spoken and written communication skills are important. In addition, the subject develops critical thinking skills and the ability to craft evidence-based independent opinions and judgements. It is therefore extremely helpful for a wide range of careers, both vocational and practical. This is the most appropriate course to take for students who are considering further study of English Literature at university.

FILM STUDIES

Duration: Two year A Level | **Exam board:** EDUQAS (WJEC) A670QS

Assessment: Two written papers of equal weighting (70% total) and a written assessment (30%)

Entry requirements: Standard Sixth Form entry requirements



Possible future pathways:

Film Studies degree courses, the Art/Design/Culture sector, the Media/Film industry, Journalism, Advertising. This course provides a suitable progression to a range of Higher Education Degree and Vocational Level courses. This specification develops a range of transferable skills including analytical and interpretative skills and the development of confident and independent critical thought. The application of theoretical and critical approaches provides a good grounding for undergraduate study.

FINE ART

Duration: Two year A Level | **Exam board:** AQA 7202

Assessment: 60% portfolio (personal investigation); 40% externally set assignment

Entry requirements: Standard Sixth Form entry requirements



Possible future pathways:

Art related degrees, Professional Artist, Designer, Animator, Photographer, Arts Administrator, Printmaker, Ceramicists, Teacher, University Lecturer, Museum or Gallery Curator. Students will develop the independent skills required to move onto Further or Higher Education or to move into the Design Industry. The course encourages students to develop their own style as an artist, whilst covering the requirements of the four assessment objectives.

FRENCH

Duration: Two year A Level | **Exam board:** AQA 7652

Assessment: Three units: Unit 1 Listening, Reading & Writing; Unit 2 Writing; Unit 3 Speaking

Entry requirements: Standard Sixth Form entry requirements



Possible future pathways:

Languages can be studied as a standalone subject or as a combined degree with a huge variety of subjects, including Business, Mathematics, Economics, Law and International Relations. It is possible to study one, two or three languages in a degree, and any language can be studied from scratch or continued from GCSE or A-Level standard. Language degrees prepare learners for careers related to the subject such as Translation, Interpretation and Teaching, but are also in demand for pathways such as Law, International Relations or Banking.

GEOGRAPHY

Duration: Two year A Level | **Exam board:** AQA 7037

Assessment: 80% examination across two equally weighted papers; 20% Independent Fieldwork Investigation

Entry requirements: Standard Sixth Form entry requirements

*Scan for
more info*



Possible future pathways:

Future Pathways: Geography/Geology based degrees, Coastal Engineering Planning, Environmentalist, Town Planner, Geographical Information System Officer, Meteorologist, Teacher, Cartographer, Tourism Officer, Transport Planner, International Aid/Development worker. The topics we teach will excite students' minds, challenge perceptions and stimulate their investigative and analytical skills.

GOVERNMENT AND POLITICS

Duration: Two year A Level | **Exam board:** Pearson Edexcel 9PLO

Assessment: 100% examination across three equally weighted papers

Entry requirements: Standard Sixth Form entry requirements



Possible future pathways:

Government & Politics lends itself to a variety of degree courses including Law, International Relations, History, Economics Journalism, Business and Finance and of course Politics. It supports careers where analytical skills are essential, for example management, finance, government, industry and business environments.

GRAPHICS

Duration: Two year A Level | **Exam board:** AQA 7203

Assessment: 60% portfolio (personal investigation) 40% externally set assignment

Entry requirements: Standard Sixth Form entry requirements



Possible future pathways:

Art, Design and Technology subjects at A level sit in the curriculum to extend our visual and oral literacy. At A Level, students lead learning through a 'Personal Investigation'. Students build on their knowledge developed at GCSE, extending their self-discovery and independence. The Art and Design A Level course/s are designed to develop students as individual artists and designers, encouraging them to become aware of their strengths and passions in their own genre. A Level in ADT develops confident, self-aware individuals, who not only develop the high-end skills in their genre and passion, but also those all-important life skills as they develop who they are as individuals.

HEALTH AND SOCIAL CARE (CAMBRIDGE TECHNICAL)

Duration: Two year Cambridge Technical | **Exam board:** OCR 05831

Assessment: Three external examinations of equal weighting and three coursework units of equal weighting assessed externally

Entry requirements: Standard Sixth Form entry requirements



Possible future pathways:

Midwifery or Nursing degrees, Psychology or Sociology degrees, Apprenticeships working in nurseries and residential homes (elderly and people with disabilities), Youth Work and Social Work. Learners will develop transferable skills that are vital in Further and Higher Education as well as in the workplace. They will also be able to use the knowledge and understanding learnt in Health and Social Care and apply this in the workplace. Health and Social Care is a vocational subject so the skills learnt can be applied to the Health and Social Care work place immediately.

HISTORY

Duration: Two year A Level | **Exam board:** OCR H505

Assessment: 80% examination (Paper 1 - 25%, Paper 2 - 15%, Paper 3 - 40%) : 20% topic based essay

Entry requirements: Standard Sixth Form entry requirements

*Scan for
more info*



Possible future pathways:

History lends itself to a variety of degree courses including Law, International Relations, Politics, Economics Journalism, Business and Finance and of course History. History is also a popular choice for joint honours degrees with subjects such as: English Literature, International Relations, Languages, Politics, Economics and American Studies. History supports careers and Higher Education courses in Legal professions, Journalism, Diplomacy, Social Work, Teaching, Heritage Organisations and the Security Services. Our aim is to create independent learners, critical thinkers and decision-makers – all personal assets that can make them stand out as they progress to higher education and/or the workplace.

INFORMATION TECHNOLOGY (BTEC)

Duration: Two year BTEC | **Exam board:** Pearson Edexcel 601/7574/6

Assessment: Four units are assessed - two internal coursework units, two external examinations, one examination taken each year

Entry requirements: Standard Sixth Form entry requirements



Possible future pathways:

The BTEC qualification, when studied alongside other Level 3 qualifications, is aimed at progression to Higher Education. However, it also enables students to develop the knowledge and skills needed for entry level roles related to IT, including vocational apprenticeship roles and trainee/entry level roles, such as a Social Media Specialist, Content Developer, Web Developer or Business Analyst. For students wanting to study for an IT-related degree, opportunities would include Undergraduate courses in Computer Arts, Software Development for Animation, Website Development, Games Design and Development and more.

MATHEMATICS

Duration: Two year A Level | **Exam board:** Edexcel 9371

Assessment: 100% examination with three 2-hour papers of equal weighting

Entry requirements: Standard Sixth Form entry requirements, plus minimum Mathematics GCSE grade 6 or above but preferably grade 7 or above



Possible future pathways:

Mathematics, Science and Technology based degrees, Architecture, Engineering, Finance, Medical degrees, Computing, Law, Economics, Business and Management This course will provide students with key employability skills such as problem-solving, logical reasoning, communication and resilience. We aim to support the development of confident, independent thinkers who are resilient and can work efficiently and effectively. This A Level is a versatile qualification that is well respected by employers and Higher Education, and provides excellent preparation for a wide range of University courses.

MATHEMATICS (FURTHER)

Duration: Two year A Level | **Exam board:** Edexcel 9372

Assessment: 100% examination with four 1-hour 30-minute papers of equal weighting

Entry requirements: Standard Sixth Form entry requirements plus minimum Mathematics GCSE grade 7 or above but preferably grade 8 or above



Possible future pathways:

Mathematics, Science and Technology based degrees, Engineering, Finance, Medical degrees and Computing. If you are intending on applying for a STEM degree, it can be beneficial to study Further Mathematics. Studying Further Mathematics is excellent preparation for University, especially if you wish to study any Mathematics-related subject such as Engineering, Science, Computing or Technology, as well as Mathematics itself. Many universities now encourage students to take Further Mathematics qualifications to improve their mathematical preparation for degree courses. Leading universities, including Cambridge, now specify Further Mathematics as an entry requirement for certain courses.

MEDIA STUDIES

Duration: Two year A Level | **Exam board:** EDUQAS (WJEC) A680QS

Assessment: 70% examination; 30% non-examination assessment (practical production)

Entry requirements: Standard Sixth Form entry requirements

*Scan for
more info*



Possible future pathways:

Careers in television, film, radio, journalism, digital media, advertising and marketing, public relations, teaching. This course equips students with skills that would benefit many career paths: communication skills, skills of critical analysis, investigative skills, research and problem-solving skills, debating skills, practical and creative skills.

MUSIC

Duration: Two year A Level | **Exam board:** EDUQAS A660QS

Assessment: Two externally assessed components - Performing (25-35%) and Composing (25-35%); one written examination - Appraising (40%)

Entry requirements: By audition and standard Sixth Form entry requirements



Possible future pathways:

The qualification prepares students who wish to undertake further study in performance at university or conservatoires throughout the UK and abroad. The study of music opens doors to a wide range of careers, both within and outside the arts as the commitment and discipline required supports students heading for destinations as diverse as Broadcasting, Publishing, Law, Politics and the Civil Service.

MUSIC PRODUCTION*

Duration: Two year A Level | **Exam board:** Edexcel 9MT0

Assessment: Two externally-examined papers (60%) and two non-examined assessment components (40%)

Entry requirements: Standard Sixth Form entry requirements

*This course will only run if there is sufficient demand



Possible future pathways:

Music Production is a growing industry in step with the ever-expanding entertainment and media sectors and the perpetual advent of new technology. The workplace of the future will need creative thinkers armed with the ability to push boundaries that technology opens. Careers range from: Music Producer; Recording Artist; Studio Recording Engineer; Live Sound Engineer, Audio Visual Specialist in Multimedia/ Television/Radio, Music Director/ Composer, Film/Media Music, Acoustics Engineer.

PHOTOGRAPHY

Duration: Two year A Level | **Exam board:** AQA 7206

Assessment: 60% Portfolio (personal investigation) 40% externally set assignment. (examination)

Entry requirements: Standard Sixth Form entry requirements



Possible future pathways:

Art related degrees, Professional Photographer, Designer, Animator, Magazine Features Editor, Press Photographer, Digital Marketer, Film Editor, Teacher, University Lecturer, Web Designer. Students will develop the independent skills required to move onto Further Education, Higher Education or into the Design industry. The course encourages students to develop their own style as an artist, whilst covering the requirements of the four assessment objectives.

PHYSICAL EDUCATION

Duration: Two year A Level | **Exam board:** OCR H555

Assessment: 70% examination; 30% Practical (performance or coaching) including verbal evaluation

Entry requirements: Standard Sixth Form entry requirements

*Scan for
more info*



Possible future pathways:

Sports related degrees, Sports Science, Coaching, Teaching, Physiotherapy, Sports Statistics, Sports Psychologist, Recreational Management, Sport and Leisure Industry and many more. Learners will also develop the transferable skills that are in demand by Further Education, Higher Education and employers in all sectors of industry. This specification will create confident, independent thinkers and effective decision makers who can operate effectively as individuals or as part of a team – all skills that will enable them to stand out and effectively promote themselves as they progress through life.

PHYSICS

Duration: Two year A Level | **Exam board:** OCR H556

Assessment: 100% examined in three papers with a separately assessed practical endorsement. Paper -1 Modelling Physics; Paper 2 - Exploring Physics; Paper 3 - Unified Physics

Entry requirements: Standard Sixth Form entry requirements, plus a grade 6 in GCSE Science



Possible future pathways:

Physics Research and Development, Engineering of many disciplines from Communications, Chemical, Electrical, Automotive and Marine, to name but a few. The following fields allow Physicists to use their mathematical and analytical skills: Business, HR, Finance, IT, Consultancy, Banking and Accountancy. The analytical skills and logical approach developed in the study of Physics is well regarded in many fields. Learners will also develop the transferable skills that are in demand by Further Education, Higher Education and employers in all sectors of industry. This course will allow them to develop as a confident, independent thinker and, also as someone who can operate effectively as an individual or part of a team – all skills that will enable them to stand out and promote themselves as they progress through life.

PRODUCT DESIGN

Duration: Two year A Level | **Exam board:** AQA 7205

Assessment: Examination one - Technical Principles 30%; examination two - Designing and Making Principles 20%; Practical Application of Techniques 50%

Entry requirements: Standard Sixth Form entry requirements



Possible future pathways:

Engineering, Product Design, Apprenticeships, 3D Design, Architecture, Interior Design, Sustainable Design, Project Management. The course encourages students to problem solve through completing a range of projects, developing their understanding of materials and processes, whilst relating this to everyday contexts. Through study, students will gain a real understanding of what it means to be a Designer, alongside the knowledge and skills sought by Higher Education and employers.

PSYCHOLOGY

Duration: Two year A Level | **Exam board:** AQA 7182

Assessment: 100% examination comprising three papers of equal weighting

Entry requirements: Standard Sixth Form entry requirements



Possible future pathways:

Psychology and/or Sociology related degrees, Clinical Psychology, NHS, Human Resources, Banking and Finance, Teaching, Counselling, Psychotherapy and many more. Learners will develop transferable skills that are vital in Further and Higher Education as well as in the workplace. They will also be able to use the knowledge learnt in A Level Psychology to gain a wider understanding of others in the work place or in wider society.

APPLIED PSYCHOLOGY (BTEC)

Duration: Two year BTEC National Extended Certificate | **Exam board:** Pearson 603/3057/0

Assessment: Four Units are assessed; two internal coursework units, two external examinations, one examination taken in each year

Entry requirements: Standard Sixth Form entry requirements

*Scan for
more info*



Possible future pathways:

Psychology and/or Sociology related degrees, Clinical Psychology, NHS, Human Resources, Banking and Finance, Teaching, Counselling, Psychotherapy and many more. Learners will develop transferable skills that are vital in Further and Higher Education as well as in the workplace. With the BTEC, the knowledge and understanding learnt in Psychology will help students to work with others in the workplace or in the wider society.

RELIGIOUS PHILOSOPHY AND ETHICS

Duration: Two year A Level | **Exam board:** OCR H573

Assessment: 100% examination, comprising three papers of equal weighting

Entry requirements: Standard Sixth Form entry requirements



Possible future pathways:

This course supports a range of careers such as Law, Medicine, Social Work, Journalism, Teaching and so on. Universities recognise this course as a valuable academic subject, which will enable students to develop the key skills needed for higher education.

SOCIOLOGY

Duration: Two year A Level | **Exam board:** AQA 7192

Assessment: 100% examination comprising of three examinations of equal weighting

Entry requirements: Standard Sixth Form entry requirements



Possible future pathways:

Sociology and/or Psychology related degrees, NHS, Human Resources, Social Work, Civil Service, Journalism, Law, Researcher, Teaching, Marketing, Criminal Justice System, Counselling, Media and many more. Learners will develop transferable skills that are vital in Further and Higher Education as well as in the workplace. They will also be able to use the knowledge and understanding learnt in A Level Sociology to work with others in the workplace and understand the processes of wider society.

SPANISH

Duration: Two year A Level | **Exam board:** AQA 7692

Assessment: Three units comprising: Unit 1 Listening, Reading & Writing; Unit 2 Writing; Unit 3 Speaking

Entry requirements: Standard Sixth Form entry requirements



Possible future pathways:

Languages can be studied as a standalone subject at university, or as a combined degree with a huge variety of subjects, including Business, Mathematics, Economics, Law and International Relations. It is possible to study one, two or three languages in a degree, and any language can be studied from scratch or continued from GCSE or A-Level standard. Language degrees prepare learners for careers related to the subject such as Translation, Interpretation and Teaching, but are also in demand for pathways such as Law, International Relations or Banking.

SPORT DIPLOMA (CAMBRIDGE TECHNICAL)

Duration: Two year Diploma | **Exam board:** OCR 05827

Assessment: Four coursework units and two external examinations - all equally weighted

Entry requirements: Standard Sixth Form entry requirements

*Scan for
more info*



Possible future pathways:

Sports related degrees, Sports Science, Coaching, Teaching, Physiotherapy, Sports Statistics, Sports Psychologist, Recreational Management, Sport and Leisure Industry. This qualification is not just about being able to play sport, it will provide learners with the skills, knowledge and understanding to progress into Higher Education on a sport-related programme.

TEXTILES

Duration: Two year A Level | **Exam board:** AQA 7204

Assessment: 60% portfolio (personal investigation) 40% externally set assignment

Entry requirements: Standard Sixth Form entry requirements



Possible future pathways:

Art related degrees, Professional Artist, Printmaker, Clothing or Textile Technologist, Colour Technologist, Interior and Spatial Designer, Fashion and Costume Designer, Textile Designer. Students will develop the independent skills required to move onto Further or Higher Education or moving into the Design Industry. The course encourages students to develop their own style as an Artist, whilst covering the requirements of the four assessment objectives.

CORE MATHEMATICS

Enrichment
Qualifications

Duration: One year Level 3 Qualification | **Exam board:** Edexcel 7MC0

Assessment: 100% examination with two 1-hour 40-minute papers of similar weighting

Entry requirements: Standard Sixth Form entry requirements, plus minimum Mathematics GCSE grade 5



Possible future pathways:

This qualification helps support the following A Levels, University courses and careers: Biology, Chemistry, Physics, Geography, Sociology, Psychology, Economics and Business Studies. This qualification is equivalent to half an A Level and contributes UCAS points when applying for University.

EXTENDED PROJECT QUALIFICATION (EPQ)

Duration: Two year A Level | **Exam board:** AQA 7993

Assessment: An academic written report, a presentation, and the completion of a production log. EPQ is worth half an A-level and a maximum of 28 UCAS points (for an A*), it's recognised by universities and employers and many universities make lower A-level offers to students undertaking an EPQ

Entry requirements: Grade 6 or above in English Language or Literature



Possible future pathways:

Research and report writing skills are enhanced with the qualification. "It's hard to imagine a career where the skills learnt in the EPQ wouldn't help - the planning and managing element of the qualification will always feed into work-life."

It is easy to access Highcliffe Sixth Form with a multitude of transport options available. Importantly we are committed to green travel and wherever possible encourage students to get to Sixth Form via foot, bike or car share. Where this isn't possible, the following options are also available:

Public Train

Train stations at Brockenhurst, Lymington, Sway & New Milton or Bournemouth, Pokesdown and Christchurch serve Hinton Admiral which is a 10-15 minute walk from Highcliffe School.

Public Bus

The X1 and X2 Morebus service runs through Highcliffe, the X2 stops at Highcliffe School at 3.25pm on its route through towards Mudeford, Christchurch and Bournemouth.

School Subsidised Transport



Private Coach

Highcliffe Sixth operates 3 coaches which serves Brockenhurst, Sway, New Milton, Hordle and Everton.

Minibus Service

Highcliffe Sixth has a fleet of 5 minibuses that run routes designed to accommodate as many Sixth Form students as possible, although subject to change, the routes traditionally served are Bransgore, Southbourne & Christchurch, Milford on Sea, Barton On Sea and Lymington.

Costs

Should you wish to explore a transport method provided by Highcliffe School the cost currently works out at just under £4 a day for the return trip, although this figure will not be confirmed until June, and is usually split into three payments which are due before the start of each term on the school payment platform (Wisepay).

Financial Support



Public Transport

Sixth Formers are able to claim a subsidy of up to 50% off their travel passes on public services if they live 3 miles or more from the school.

School Transport

If you would like to discuss your eligibility for either of these services please contact the Sixth Form Team. If you have any queries regarding Transport Routes for Highcliffe Sixth Form please contact our Operations Team on operations@highcliffeschool.com.

Bursary Support

Although the transport costs are already subsidised by Highcliffe School, we may be able to cover the cost of transport for you if you meet a certain criteria as outlined in our Bursary Policy.



GETTING HERE

David

Highcliffe Sixth: English Literature, Philosophy and Psychology

Degree: BA (Hons) English and Comparative Literature at Warwick University, Msc in Journalism at Columbia University, New York

Career: Online news and features editor at British GQ

Current Location: London, UK



MY STORY

I left Highcliffe in 2010. From there I did a degree at Warwick University. I was arts editor of our paper, did over 50 plays, took a couple of those shows to Edinburgh and London, and generally tired myself out. After university, I earned a place at Columbia Journalism School in New York. New York taught me so much about the lives and experiences of people wildly different from me, and covering culture and the cultures that make it has been the main thrust of my journalistic career.

After Columbia, I worked at Facebook for a bit before coming back to the UK. I've since worked at Sky News, the i Paper, and British GQ. At British

GQ - my dream job - I interviewed celebrities, wrote about all the issues that affect men today, reviewed movies and flew around the world. Now I'm a director at a social media agency, where I create campaigns for brands like Audi, Starbucks and the Royal Opera House. Highcliffe taught me something important: to open yourself up to the opportunities the world presents to you, and to take those even when they're not exactly what you imagined. I've found myself in some of the weirdest, most rewarding and interesting places I've ever been because sometimes what you want isn't always what you need. I owe them massively for that.

Dominic

Highcliffe Sixth: Mathematics, Physical Education, Psychology and English Literature

Degree: BSC (Hons) Mathematics and Statistics
Loughborough University

Career: Data Analytics Manager at Sport England

Current Location: London, UK



MY STORY

I am in a permanent job at Sport England which I love as a big fan of sports myself. I interned at Sport England during the summer of 2019 and was re-employed following my graduation in 2020. The work is challenging but has genuine impact for communities and I enjoy the responsibility I am given.

I chose university because I wanted to challenge and stretch my mathematical knowledge and independent study. You also meet an amazing array of people from all backgrounds who you learn so many life skills from. I also played Rugby League which played a huge role in my university experience and I would encourage anyone to get involved in sports/

societies as it allows you to meet more people, travel across the country and gives you a break from studying! University has formed my career, my circle of friends and myself as a person.

I enjoyed maths in school and was motivated to learn more about it, and a maths degree also opens doors following graduation. There is no doubt my inspiration for maths was shaped through my experiences at Highcliffe, from Year 7 to 13, particularly in Sixth Form. My teacher had an inspiring career and was incredibly clever and I found her stories about how maths was used throughout her career fascinating. I have many enduring memories from Highcliffe Sixth.

ENTRY REQUIREMENTS

ADMISSION CRITERIA 2023 ENTRY

To meet our Sixth Form admission criteria, applicants must have attained:

An English GCSE at Grade 5 or above
Mathematics GCSE at Grade 5 or above
Plus 4 other GCSEs at Grade 4 or above
(Maximum of two equivalents at Merit or above)



Some courses require a higher level of entry criteria as set out below:

Applicants wishing to study **Mathematics** must have attained at least a grade 6 in GCSE Mathematics, In the event of oversubscription of A level Mathematics, preference will be given to students who have attained a Grade 7 or higher.

Those wishing to study **Further Mathematics** must have attained at least a grade 7 in GCSE Mathematics. In the event of oversubscription of A Level Further Mathematics, preference will be given to students who have attained a Grade 8 or higher.

Applicants wishing to follow an A Level course in **Biology, Chemistry or Physics** must have attained at least a grade 6 in a Science at GCSE.

ENHANCED ACADEMIC PATHWAY

Mainly grade 9 – 7 at GCSE

3 or 4 A Levels studied
over two years and compulsory EPQ.



Personalised enrichment that
support preparation for adult life.

ACADEMIC PATHWAY

Mainly grade 7-5 at GCSE

3 A Levels and optional EPQ
Or
2 A Levels plus 1 BTEC/Cam Tech and
optional EPQ studied over two years.



Personalised enrichment that
support preparation for adult life.

APPLIED ACADEMIC PATHWAY

Mainly grade 6 - 4 at GCSE

2 BTEC/Cam Tech and 1 A Level
Or
3 BTEC/Cam Tech programme
studied over two years.



Personalised enrichment that
support preparation for adult life.

UPDATES: Occasionally it may be necessary for the Sixth Form to make changes to the entry requirements stated here after the prospectus has been published. We do endeavour to keep any changes to a minimum.



Sixth Form Open Evening

During October, we run a Sixth Form open evening giving you a chance to visit Highcliffe, meet our students and teaching staff and find out more about studying here. Please check our website for up to date information.

Student Open Day (Taster Courses)

Our Student Open Day takes place in November. You will be asked to select 5 taster courses you would like to experience. On-line booking is essential and the link for booking goes live after our Sixth Form open evening.

Application Process:



Step One

After the Open Evening, read at your leisure our prospectus. Applicants from other schools are welcome to contact the Sixth Form Office on 01425 282322 to arrange a tour of the school. The online application form can be found on 'MyHighcliffe' for students currently attending Highcliffe School. Students currently attending other schools, please apply online using MyApplication at HighcliffeSixth.com/Apply.

Step Two

After we have received your online application, you will then be invited to attend a Sixth Form Progression Guidance Meeting. We will discuss your application and progress at school; we will also help you choose the most suitable pathway by exploring your career aspirations and current grade predictions. (Progression Guidance Meetings will take place early in the Spring Term)

Step Three

Following your Sixth Form Progression Guidance Meeting, you will receive a conditional offer. You will be asked to confirm your course choices in August after receiving your results. This helps us to build your timetable ready for September.

Step Four

You will confirm your place on-line after receiving your GCSE results. Do not worry if you change your mind about the courses you wish to study. Amendments can be made subject to space on courses.

Step Five

Once you have confirmed your place, you will be given access to our Sixth Form transition portal, which has pre-Sixth Form bridging work to complete for each course before you begin in September.

Any further questions regarding the above, please do not hesitate to contact us on 01425 282322 or email office@highcliffesixth.com



NEXT STEPS

His nature is such that he has to be drawn out by kindness and encouragement but if he be treated well, and love be shown him, he will accomplish things that make the whole world wonder.

Michelangelo, describing himself as
a young Art student in 1490AD



   @HighcliffeSixth

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